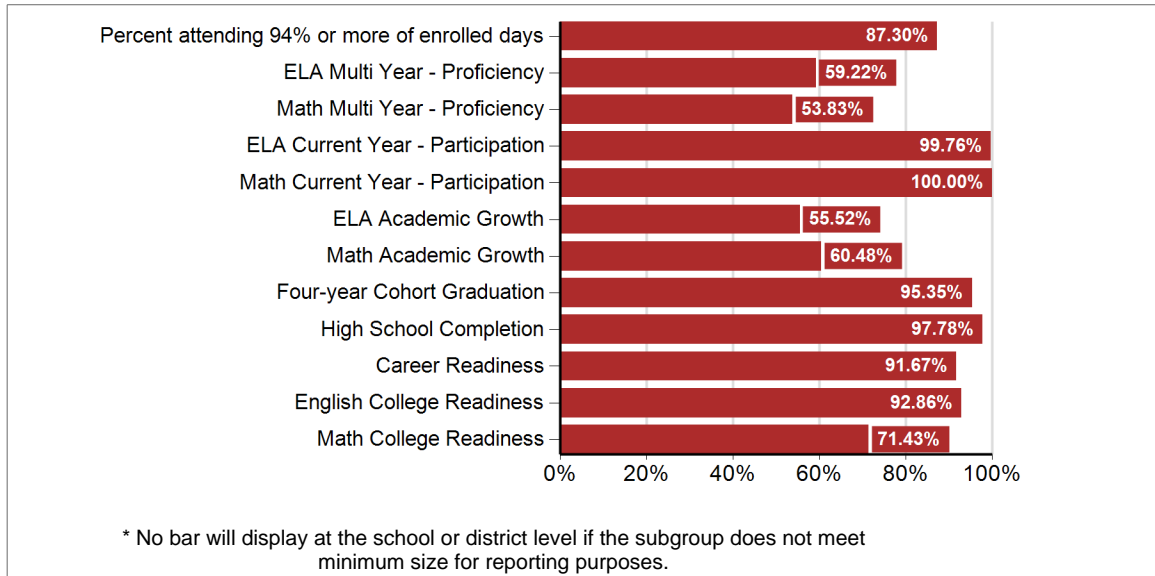
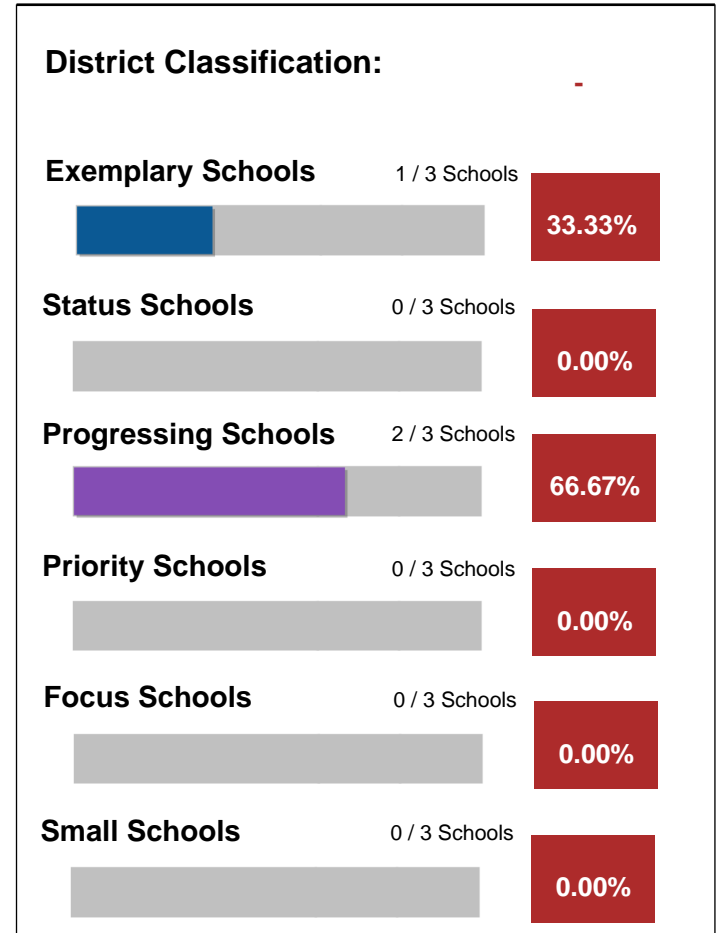


Hamlin 28-3

Performance Indicators



School Performance Index



Hamlin 28-3

Staffing

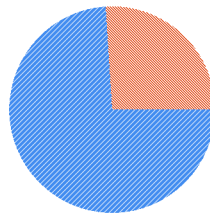
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	3
School Service Specialists	5.3
Teachers	49.3
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	15.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

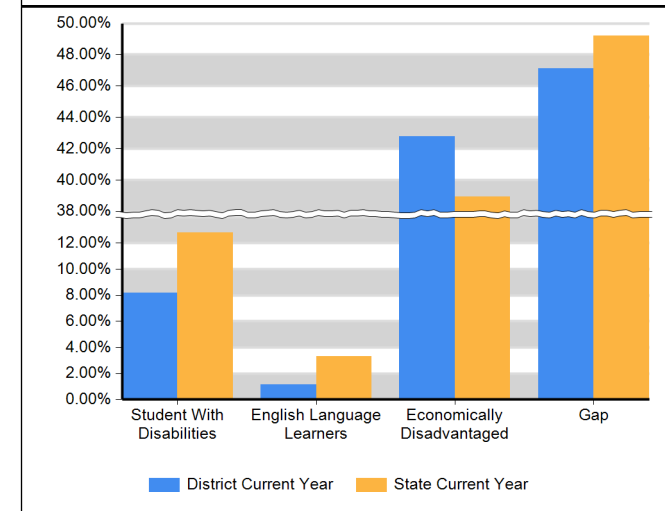
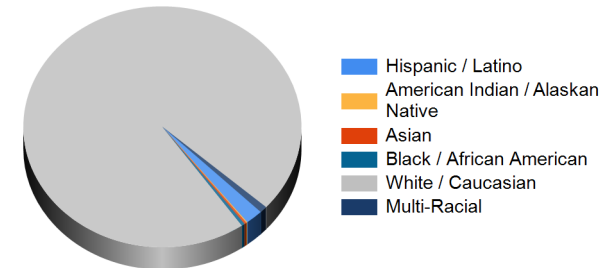
Degrees Earned for Instructional Staff

Bachelors - 74.00%
Doctorate - 0.00%
Masters - 26.00%
Specialist - 0.00%



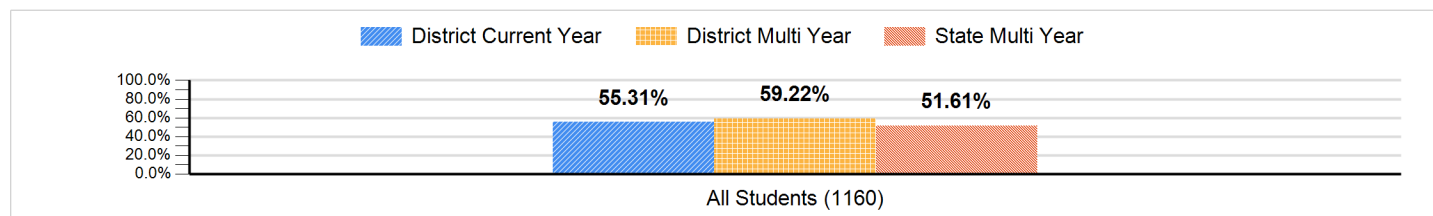
Student Population

Race/Ethnicity
Percent of Student Population



Hamlin 28-3

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

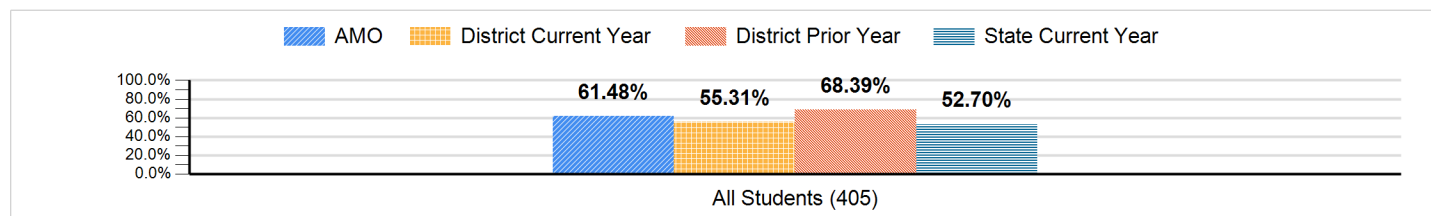
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1160	55.31	59.22	51.61
Hispanic / Latino	23	*	43.48	36.83
American Indian / Alaskan Native*	*	*	*	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	1111	55.67	59.05	57.94
Multi-Racial	18	*	88.89	46.30
Student With Disabilities	118	26.83	26.27	18.69
English Language Learners	11	*	18.18	13.52
Economically Disadvantaged	476	49.42	52.10	34.97
Female	520	66.29	67.12	57.57
Male	640	46.96	52.81	45.95
Migrant*	*	*	*	14.06
Gap	532	47.89	50.00	34.54
Non-Gap	628	61.86	67.04	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

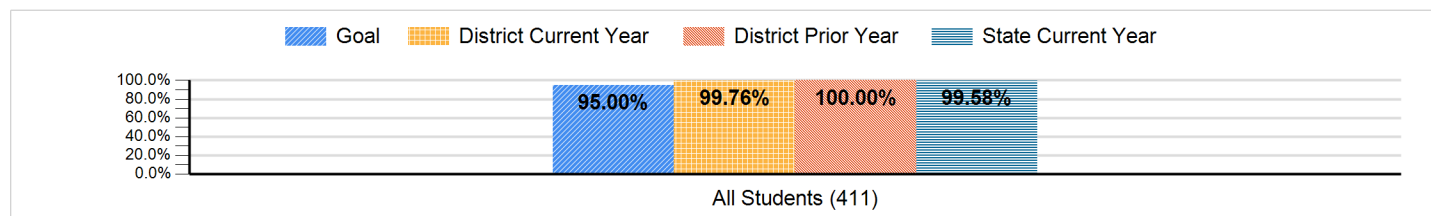
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	405	61.48	55.31	68.39	52.70
Hispanic / Latino*	*	*	*	*	37.69
American Indian / Alaskan Native*	*	*	*	*	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	388	60.93	55.67	68.11	59.32
Multi-Racial*	*	*	*	*	46.50
Student With Disabilities	41	30.55	26.83	33.33	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	172	55.30	49.42	60.78	35.68
Female	175	66.76	66.29	74.16	58.27
Male	230	57.09	46.96	63.46	47.42
Migrant*	*	*	*	*	15.82
Gap	190	52.59	47.89	58.52	35.23
Non-Gap	215	68.80	61.86	76.67	69.33

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

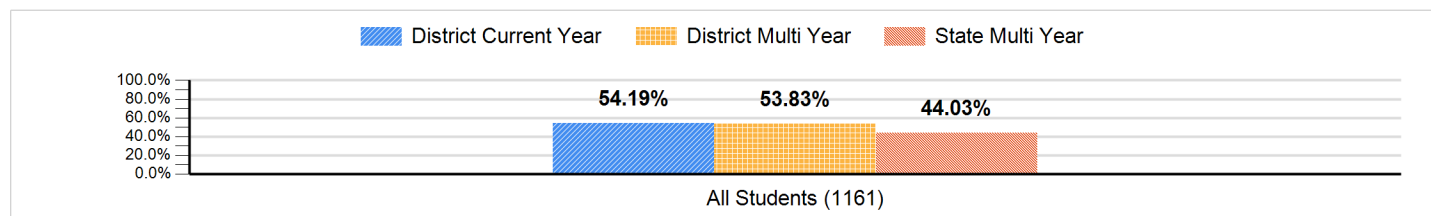
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	411	95.00	99.76	100.00	99.58
Hispanic / Latino*	*	*	*	*	99.33
American Indian / Alaskan Native*	*	*	*	*	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	394	95.00	99.75	100.00	99.69
Multi-Racial*	*	*	*	*	99.69
Student With Disabilities	44	95.00	97.73	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	175	95.00	100.00	100.00	99.49
Female	179	95.00	99.44	100.00	99.60
Male	232	95.00	100.00	100.00	99.57
Migrant*	*	*	*	*	98.72
Gap	196	95.00	99.49	100.00	99.44
Non-Gap	215	95.00	100.00	100.00	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

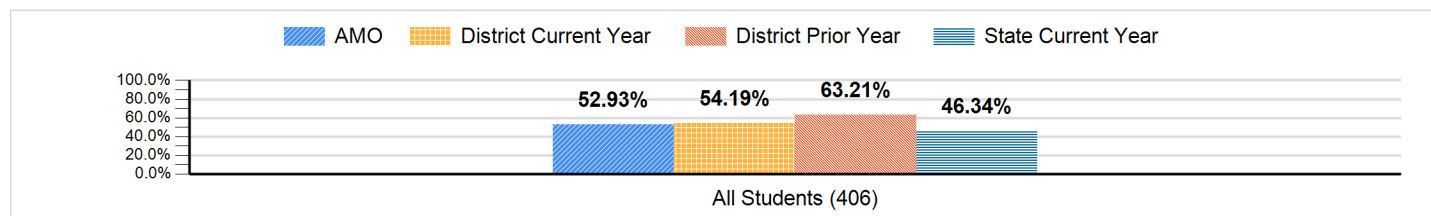
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1161	54.19	53.83	44.03
Hispanic / Latino	23	*	17.39	28.11
American Indian / Alaskan Native*	*	*	*	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	1112	55.01	54.59	50.38
Multi-Racial	18	*	61.11	38.67
Student With Disabilities	119	23.81	19.33	17.84
English Language Learners	11	*	18.18	13.35
Economically Disadvantaged	476	47.67	50.21	28.06
Female	521	56.82	57.20	43.87
Male	640	52.17	51.09	44.19
Migrant*	*	*	*	9.28
Gap	533	45.55	46.90	28.14
Non-Gap	628	61.86	59.71	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

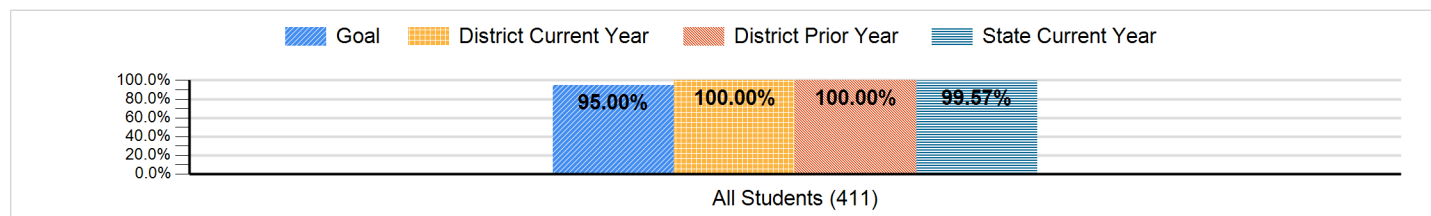
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	406	52.93	54.19	63.21	46.34
Hispanic / Latino*	*	*	*	*	29.60
American Indian / Alaskan Native*	*	*	*	*	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	389	53.63	55.01	63.78	53.12
Multi-Racial*	*	*	*	*	39.63
Student With Disabilities	42	25.93	23.81	21.43	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	172	50.34	47.67	62.75	29.88
Female	176	54.85	56.82	67.98	46.38
Male	230	51.32	52.17	59.13	46.30
Migrant*	*	*	*	*	12.22
Gap	191	48.10	45.55	56.82	29.88
Non-Gap	215	56.90	61.86	68.57	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

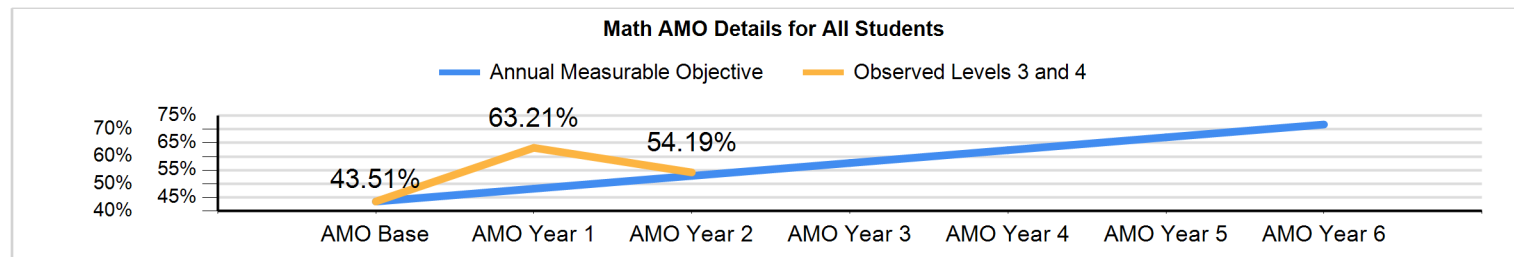
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	411	95.00	100.00	100.00	99.57
Hispanic / Latino*	*	*	*	*	99.27
American Indian / Alaskan Native*	*	*	*	*	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	394	95.00	100.00	100.00	99.68
Multi-Racial*	*	*	*	*	99.65
Student With Disabilities	44	95.00	100.00	100.00	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	175	95.00	100.00	100.00	99.47
Female	179	95.00	100.00	100.00	99.59
Male	232	95.00	100.00	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	196	95.00	100.00	100.00	99.43
Non-Gap	215	95.00	100.00	100.00	99.71

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.51%	48.22 %	52.93 %	57.64 %	62.35 %	67.06 %	71.76 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.35%	48.99 %	53.63 %	58.27 %	62.91 %	67.55 %	72.18 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.40%	45.37 %	50.34 %	55.31 %	60.28 %	65.25 %	70.20 %

Other Groups

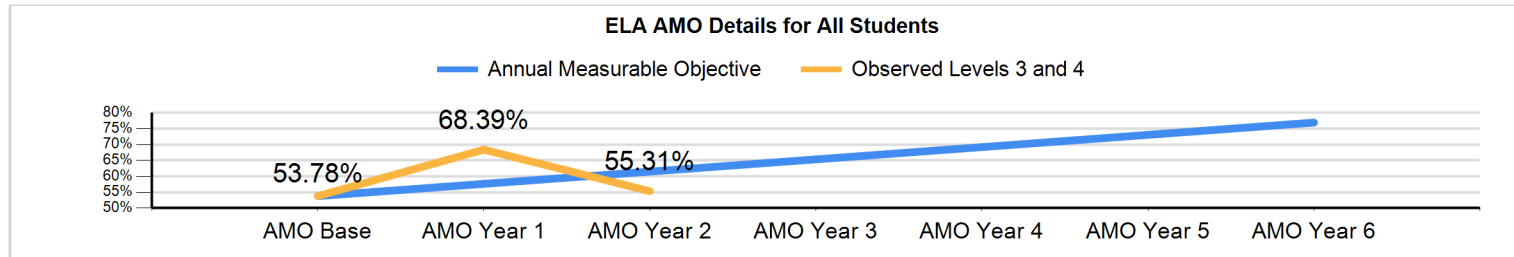
Female	2014-2015	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %
Male	2014-2015	41.58%	46.45 %	51.32 %	56.19 %	61.06 %	65.93 %	70.79 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.72%	42.91 %	48.10 %	53.29 %	58.48 %	63.67 %	68.86 %
Non-Gap	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Hamlin 28-3

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.78%	57.63 %	61.48 %	65.33 %	69.18 %	73.03 %	76.89 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.11%	57.02 %	60.93 %	64.84 %	68.75 %	72.66 %	76.56 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.36%	50.83 %	55.30 %	59.77 %	64.24 %	68.71 %	73.18 %

Other Groups

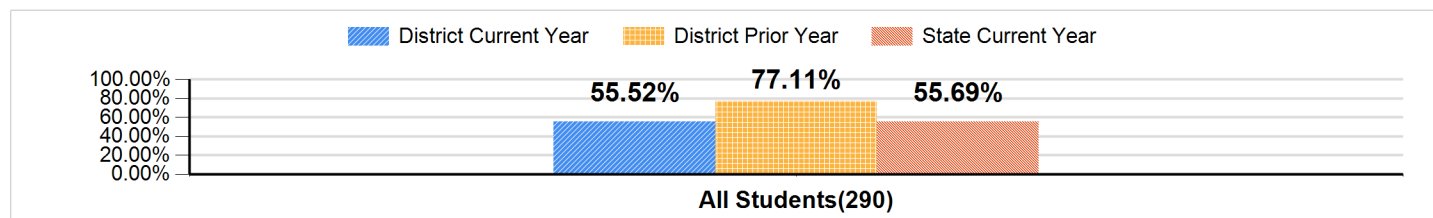
Female	2014-2015	60.12%	63.44 %	66.76 %	70.08 %	73.40 %	76.72 %	80.06 %
Male	2014-2015	48.51%	52.80 %	57.09 %	61.38 %	65.67 %	69.96 %	74.26 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.11%	47.85 %	52.59 %	57.33 %	62.07 %	66.81 %	71.56 %
Non-Gap	2014-2015	62.56%	65.68 %	68.80 %	71.92 %	75.04 %	78.16 %	81.28 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Hamlin 28-3

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

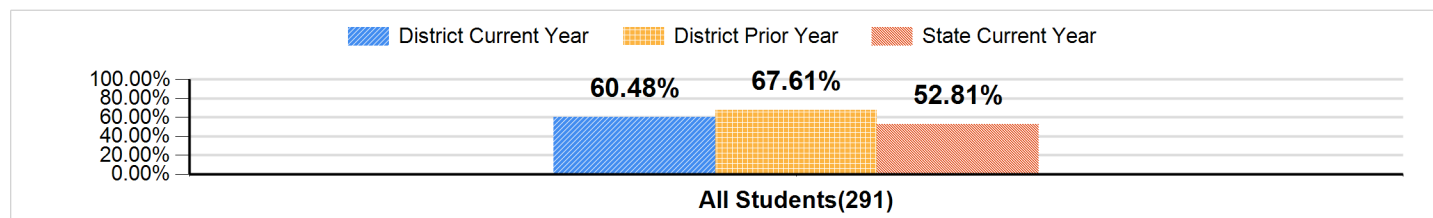
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	290	55.52	43.84	77.11	60.56	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	276	55.43	42.03	76.19	59.42	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	31	35.48	*	56.67	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	120	52.50	40.00	74.11	58.62	44.58	30.21
Female	126	66.67	46.15	80.15	74.07	60.41	35.50
Male	164	46.95	42.55	74.51	52.27	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	133	51.13	36.59	72.66	58.14	44.21	30.07
Non-Gap	157	59.24	53.13	80.77	64.29	66.71	42.53

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Hamlin 28-3

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

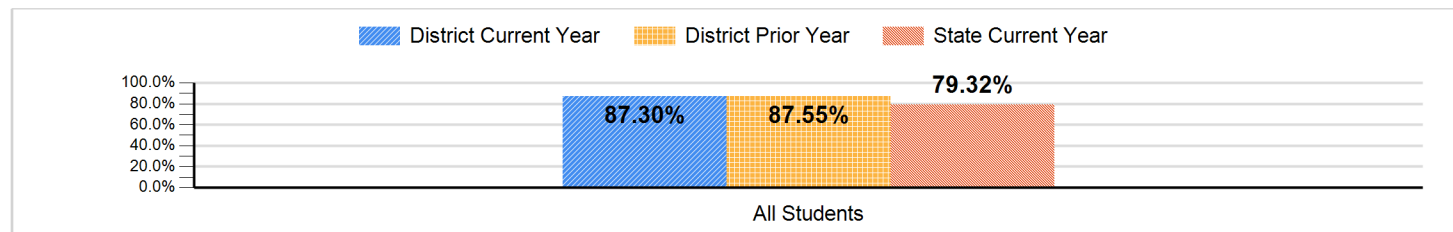
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	291	60.48	42.47	67.61	49.30	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	277	61.37	44.12	68.50	51.47	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	32	46.88	*	50.00	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	120	59.17	52.78	67.86	48.28	41.18	29.54
Female	127	65.35	54.55	66.41	44.83	53.50	33.59
Male	164	56.71	32.50	68.63	52.38	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	134	55.97	46.67	66.41	48.78	41.30	29.93
Non-Gap	157	64.33	35.71	68.59	50.00	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

Attendance



Attendance: Data Matrix

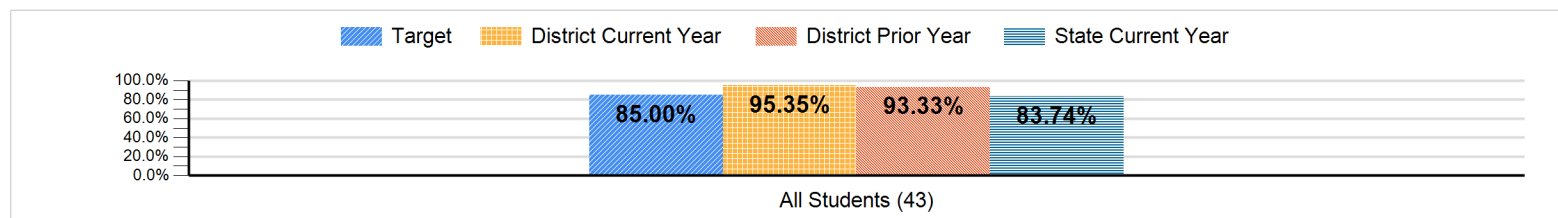
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	567	87.30	87.55	79.32
Hispanic / Latino	13	76.92	76.92	69.88
American Indian / Alaskan Native	*	*	*	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	542	87.45	87.98	85.23
Multi-Racial	*	*	*	73.65
Student With Disabilities	61	81.97	88.89	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	280	86.07	83.09	68.06
Female	248	85.89	89.43	78.93
Male	319	88.40	86.04	79.68
Migrant	*	*	*	85.36
Gap	308	85.06	83.83	70.87
Non-Gap	259	89.96	92.03	89.40

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

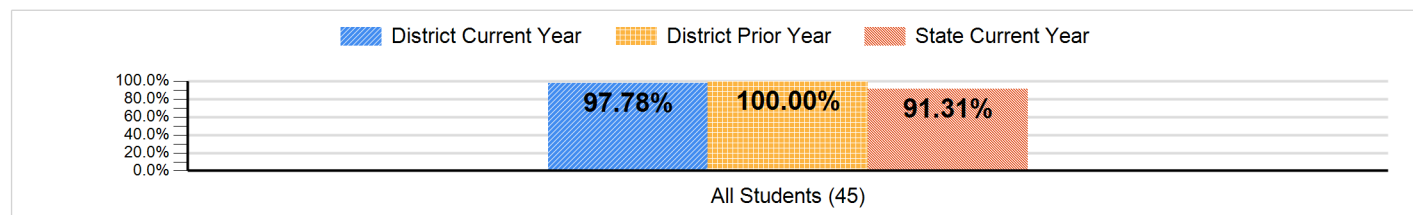
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	43	85.00	95.35	93.33	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	42	85.00	95.24	93.10	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	*	85.00			66.92
Female	23	85.00	100.00	100.00	86.85
Male	20	85.00	90.00	84.62	80.94
Migrant	*	85.00			61.90
Gap	15	85.00	93.33		67.84
Non-Gap	28	85.00	96.43	100.00	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

High School Completion



High School Completion: Data Matrix

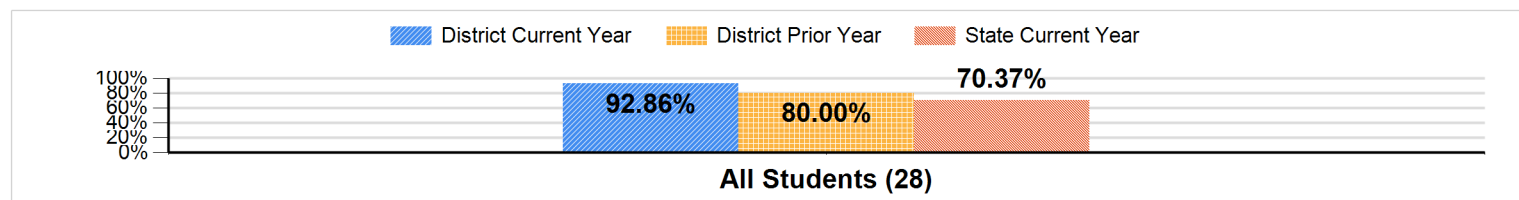
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	45	97.78	100.00	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	44	97.73	100.00	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	10	100.00		81.94
Female	24	100.00	100.00	92.41
Male	21	95.24	100.00	90.31
Migrant	*			63.16
Gap	15	100.00		82.58
Non-Gap	30	96.67	100.00	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	28	92.86	80.00	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	27	92.59	80.00	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	17	88.24	87.50	77.09
Male	11	100.00	*	63.38
Migrant*	*	*	*	0.00
Gap*	*	*	*	49.06
Non-Gap	22	90.91	90.00	80.40

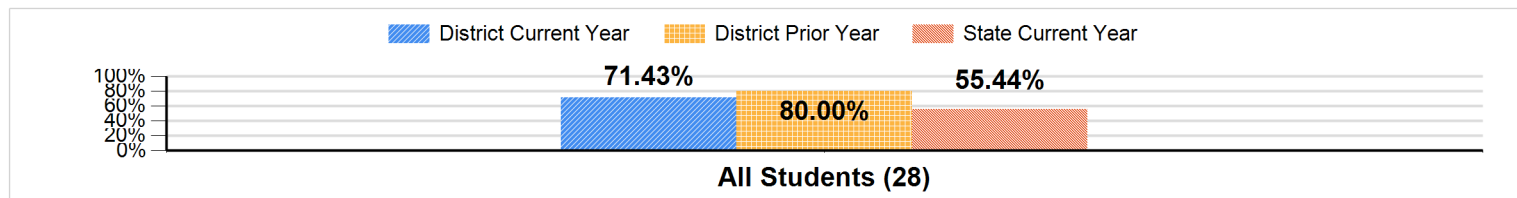
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Hamlin 28-3

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	28	71.43	80.00	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	27	74.07	80.00	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	17	76.47	87.50	56.98
Male	11	63.64	*	53.84
Migrant*	*	*	*	0.00
Gap*	*	*	*	31.94
Non-Gap	22	72.73	90.00	66.47

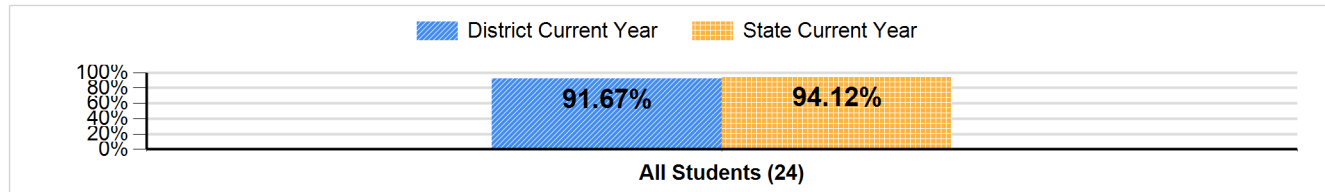
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Hamlin 28-3

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	24	91.67	94.12
Hispanic / Latino*	*	*	88.75
American Indian / Alaskan Native*	*	*	87.22
Asian*	*	*	81.25
Black / African American*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	23	95.65	94.92
Multi-Racial*	*	*	98.31
Student With Disabilities*	*	*	69.36
English Language Learners*	*	*	50.00
Economically Disadvantaged*	*	*	91.24
Female	15	93.33	95.06
Male*	*	*	93.13
Migrant*	*	*	*
Gap*	*	*	89.24
Non-Gap	19	100.00	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Hamlin 28-3

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	411	15.82	28.71	33.58	21.65	0.24	0.00	11.25	20.97	40.41	27.37	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	394	15.99	28.17	33.76	21.83	0.25	0.00	11.20	21.33	39.73	27.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	40.91	29.55	20.45	6.82	2.27	0.00	46.81	21.28	25.53	6.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	175	18.86	31.43	32.57	17.14	0.00	0.00	12.26	27.74	34.84	25.16	0.00	0.00
Female	179	11.17	22.35	39.66	26.26	0.56	0.00	6.67	19.44	37.78	36.11	0.00	0.00
Male	232	19.40	33.62	28.88	18.10	0.00	0.00	15.17	22.27	42.65	19.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	196	19.90	31.63	31.63	16.33	0.51	0.00	17.13	25.41	34.81	22.65	0.00	0.00
Non-Gap	215	12.09	26.05	35.35	26.51	0.00	0.00	6.19	17.14	45.24	31.43	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	25.00	33.82	27.94	13.24	0.00	0.00	16.67	33.33	16.67	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	24.24	33.33	28.79	13.64	0.00	0.00	16.07	33.93	17.86	32.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	32.35	32.35	23.53	11.76	0.00	0.00	15.63	40.63	9.38	34.38	0.00	0.00
Female	27	29.63	40.74	22.22	7.41	0.00	0.00	8.33	33.33	16.67	41.67	0.00	0.00
Male	41	21.95	29.27	31.71	17.07	0.00	0.00	22.22	33.33	16.67	27.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	32.43	32.43	21.62	13.51	0.00	0.00	17.14	40.00	11.43	31.43	0.00	0.00
Non-Gap	31	16.13	35.48	35.48	12.90	0.00	0.00	16.00	24.00	24.00	36.00	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	12.90	22.58	27.42	37.10	0.00	0.00	11.86	15.25	32.20	40.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	13.79	20.69	27.59	37.93	0.00	0.00	10.53	15.79	31.58	42.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	16.67	23.33	23.33	36.67	0.00	0.00	4.76	23.81	28.57	42.86	0.00	0.00
Female	24	4.17	25.00	29.17	41.67	0.00	0.00	6.90	13.79	37.93	41.38	0.00	0.00
Male	38	18.42	21.05	26.32	34.21	0.00	0.00	16.67	16.67	26.67	40.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	18.18	24.24	21.21	36.36	0.00	0.00	15.38	19.23	30.77	34.62	0.00	0.00
Non-Gap	29	6.90	20.69	34.48	37.93	0.00	0.00	9.09	12.12	33.33	45.45	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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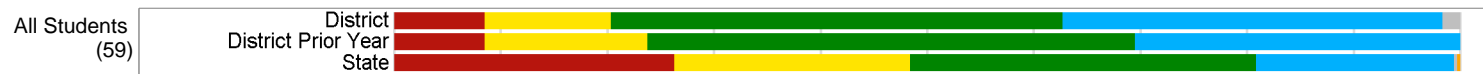
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Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	8.47	11.86	42.37	35.59	1.69	0.00	8.47	15.25	45.76	30.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	8.77	10.53	43.86	35.09	1.75	0.00	9.09	16.36	43.64	30.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	10.00	40.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	4.35	17.39	43.48	34.78	0.00	0.00	10.71	25.00	39.29	25.00	0.00	0.00
Female	30	0.00	10.00	60.00	26.67	3.33	0.00	13.04	13.04	34.78	39.13	0.00	0.00
Male	29	17.24	13.79	24.14	44.83	0.00	0.00	5.56	16.67	52.78	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	7.41	14.81	44.44	29.63	3.70	0.00	14.71	20.59	41.18	23.53	0.00	0.00
Non-Gap	32	9.38	9.38	40.63	40.63	0.00	0.00	0.00	8.00	52.00	40.00	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	19.35	37.10	29.03	14.52	0.00	0.00	11.54	32.69	44.23	11.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	20.69	36.21	27.59	15.52	0.00	0.00	11.76	31.37	45.10	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	25.00	39.29	32.14	3.57	0.00	0.00	16.67	25.00	45.83	12.50	0.00	0.00
Female	24	20.83	25.00	25.00	29.17	0.00	0.00	4.17	33.33	41.67	20.83	0.00	0.00
Male	38	18.42	44.74	31.58	5.26	0.00	0.00	17.86	32.14	46.43	3.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	25.81	41.94	29.03	3.23	0.00	0.00	17.86	25.00	42.86	14.29	0.00	0.00
Non-Gap	31	12.90	32.26	29.03	25.81	0.00	0.00	4.17	41.67	45.83	8.33	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

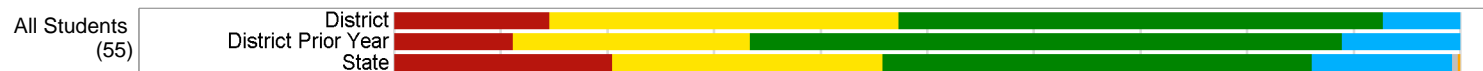
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	14.55	32.73	45.45	7.27	0.00	0.00	11.11	22.22	55.56	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	12.96	33.33	46.30	7.41	0.00	0.00	11.67	23.33	53.33	11.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	37.50	41.67	4.17	0.00	0.00	14.29	28.57	57.14	0.00	0.00	0.00
Female	26	11.54	26.92	50.00	11.54	0.00	0.00	3.70	22.22	48.15	25.93	0.00	0.00
Male	29	17.24	37.93	41.38	3.45	0.00	0.00	16.67	22.22	61.11	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	16.67	36.67	43.33	3.33	0.00	0.00	17.39	30.43	52.17	0.00	0.00	0.00
Non-Gap	25	12.00	28.00	48.00	12.00	0.00	0.00	7.50	17.50	57.50	17.50	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	17.19	39.06	37.50	6.25	0.00	0.00	5.36	16.07	55.36	23.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	18.03	39.34	36.07	6.56	0.00	0.00	5.45	16.36	54.55	23.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	13.64	45.45	31.82	9.09	0.00	0.00	15.00	20.00	40.00	25.00	0.00	0.00
Female	28	10.71	25.00	57.14	7.14	0.00	0.00	6.45	9.68	58.06	25.81	0.00	0.00
Male	36	22.22	50.00	22.22	5.56	0.00	0.00	4.00	24.00	52.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	16.67	45.83	29.17	8.33	0.00	0.00	15.00	20.00	40.00	25.00	0.00	0.00
Non-Gap	40	17.50	35.00	42.50	5.00	0.00	0.00	0.00	13.89	63.89	22.22	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	9.76	19.51	24.39	46.34	0.00	0.00	14.29	9.52	30.95	45.24	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	10.00	20.00	25.00	45.00	0.00	0.00	14.63	9.76	29.27	46.34	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	14.29	21.43	42.86	21.43	0.00	0.00	*	*	*	*	*	*
Female	20	0.00	0.00	25.00	75.00	0.00	0.00	4.55	13.64	18.18	63.64	0.00	0.00
Male	21	19.05	38.10	23.81	19.05	0.00	0.00	25.00	5.00	45.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	14.29	21.43	42.86	21.43	0.00	0.00	26.67	13.33	33.33	26.67	0.00	0.00
Non-Gap	27	7.41	18.52	14.81	59.26	0.00	0.00	7.41	7.41	29.63	55.56	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	411	15.57	30.17	32.12	22.14	0.00	0.00	13.04	24.30	40.15	22.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	394	14.97	29.95	33.25	21.83	0.00	0.00	12.53	24.27	40.80	22.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	45.45	29.55	15.91	9.09	0.00	0.00	46.81	31.91	12.77	8.51	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	175	17.14	34.86	34.86	13.14	0.00	0.00	13.55	24.52	46.45	15.48	0.00	0.00
Female	179	14.53	28.49	34.64	22.35	0.00	0.00	11.11	21.11	43.33	24.44	0.00	0.00
Male	232	16.38	31.47	30.17	21.98	0.00	0.00	14.69	27.01	37.44	20.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	196	19.90	34.18	32.65	13.27	0.00	0.00	18.23	25.97	40.88	14.92	0.00	0.00
Non-Gap	215	11.63	26.51	31.63	30.23	0.00	0.00	8.57	22.86	39.52	29.05	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	25.00	38.24	25.00	11.76	0.00	0.00	11.67	11.67	60.00	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	22.73	39.39	25.76	12.12	0.00	0.00	10.71	12.50	60.71	16.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	26.47	47.06	20.59	5.88	0.00	0.00	12.50	21.88	59.38	6.25	0.00	0.00
Female	27	40.74	25.93	25.93	7.41	0.00	0.00	8.33	4.17	70.83	16.67	0.00	0.00
Male	41	14.63	46.34	24.39	14.63	0.00	0.00	13.89	16.67	52.78	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	29.73	43.24	18.92	8.11	0.00	0.00	14.29	20.00	57.14	8.57	0.00	0.00
Non-Gap	31	19.35	32.26	32.26	16.13	0.00	0.00	8.00	0.00	64.00	28.00	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

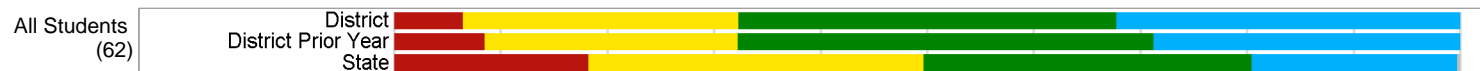
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	6.45	25.81	35.48	32.26	0.00	0.00	8.47	23.73	38.98	28.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	6.90	24.14	37.93	31.03	0.00	0.00	7.02	24.56	38.60	29.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	10.00	26.67	46.67	16.67	0.00	0.00	4.76	19.05	61.90	14.29	0.00	0.00
Female	24	0.00	41.67	33.33	25.00	0.00	0.00	6.90	27.59	44.83	20.69	0.00	0.00
Male	38	10.53	15.79	36.84	36.84	0.00	0.00	10.00	20.00	33.33	36.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	12.12	27.27	42.42	18.18	0.00	0.00	11.54	26.92	50.00	11.54	0.00	0.00
Non-Gap	29	0.00	24.14	27.59	48.28	0.00	0.00	6.06	21.21	30.30	42.42	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	10.17	30.51	30.51	28.81	0.00	0.00	8.47	20.34	38.98	32.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	8.77	31.58	29.82	29.82	0.00	0.00	9.09	18.18	41.82	30.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	40.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	8.70	21.74	47.83	21.74	0.00	0.00	10.71	25.00	35.71	28.57	0.00	0.00
Female	30	16.67	26.67	30.00	26.67	0.00	0.00	13.04	21.74	21.74	43.48	0.00	0.00
Male	29	3.45	34.48	31.03	31.03	0.00	0.00	5.56	19.44	50.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	11.11	25.93	44.44	18.52	0.00	0.00	14.71	26.47	32.35	26.47	0.00	0.00
Non-Gap	32	9.38	34.38	18.75	37.50	0.00	0.00	0.00	12.00	48.00	40.00	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	6.45	32.26	43.55	17.74	0.00	0.00	13.46	34.62	30.77	21.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	6.90	31.03	46.55	15.52	0.00	0.00	11.76	35.29	31.37	21.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	7.14	39.29	46.43	7.14	0.00	0.00	20.83	29.17	41.67	8.33	0.00	0.00
Female	24	4.17	29.17	45.83	20.83	0.00	0.00	16.67	20.83	37.50	25.00	0.00	0.00
Male	38	7.89	34.21	42.11	15.79	0.00	0.00	10.71	46.43	25.00	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	9.68	38.71	45.16	6.45	0.00	0.00	21.43	32.14	35.71	10.71	0.00	0.00
Non-Gap	31	3.23	25.81	41.94	29.03	0.00	0.00	4.17	37.50	25.00	33.33	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	14.55	21.82	38.18	25.45	0.00	0.00	19.05	19.05	47.62	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	12.96	22.22	38.89	25.93	0.00	0.00	18.33	20.00	48.33	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	25.00	37.50	20.83	0.00	0.00	19.05	23.81	38.10	19.05	0.00	0.00
Female	26	7.69	26.92	34.62	30.77	0.00	0.00	14.81	11.11	51.85	22.22	0.00	0.00
Male	29	20.69	17.24	41.38	20.69	0.00	0.00	22.22	25.00	44.44	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	20.00	26.67	33.33	20.00	0.00	0.00	26.09	21.74	34.78	17.39	0.00	0.00
Non-Gap	25	8.00	16.00	44.00	32.00	0.00	0.00	15.00	17.50	55.00	12.50	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	26.56	37.50	23.44	12.50	0.00	0.00	16.07	44.64	21.43	17.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	26.23	36.07	24.59	13.11	0.00	0.00	16.36	43.64	21.82	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	18.18	54.55	18.18	9.09	0.00	0.00	20.00	35.00	35.00	10.00	0.00	0.00
Female	28	14.29	32.14	39.29	14.29	0.00	0.00	12.90	41.94	29.03	16.13	0.00	0.00
Male	36	36.11	41.67	11.11	11.11	0.00	0.00	20.00	48.00	12.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	25.00	50.00	16.67	8.33	0.00	0.00	20.00	35.00	35.00	10.00	0.00	0.00
Non-Gap	40	27.50	30.00	27.50	15.00	0.00	0.00	13.89	50.00	13.89	22.22	0.00	0.00

Hamlin 28-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	19.51	19.51	29.27	31.71	0.00	0.00	14.29	16.67	40.48	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	20.00	20.00	30.00	30.00	0.00	0.00	14.63	14.63	41.46	29.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	42.86	21.43	21.43	14.29	0.00	0.00	*	*	*	*	*	*
Female	20	15.00	15.00	35.00	35.00	0.00	0.00	4.55	13.64	50.00	31.82	0.00	0.00
Male	21	23.81	23.81	23.81	28.57	0.00	0.00	25.00	20.00	30.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	42.86	21.43	21.43	14.29	0.00	0.00	26.67	20.00	33.33	20.00	0.00	0.00
Non-Gap	27	7.41	18.52	33.33	40.74	0.00	0.00	7.41	14.81	44.44	33.33	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

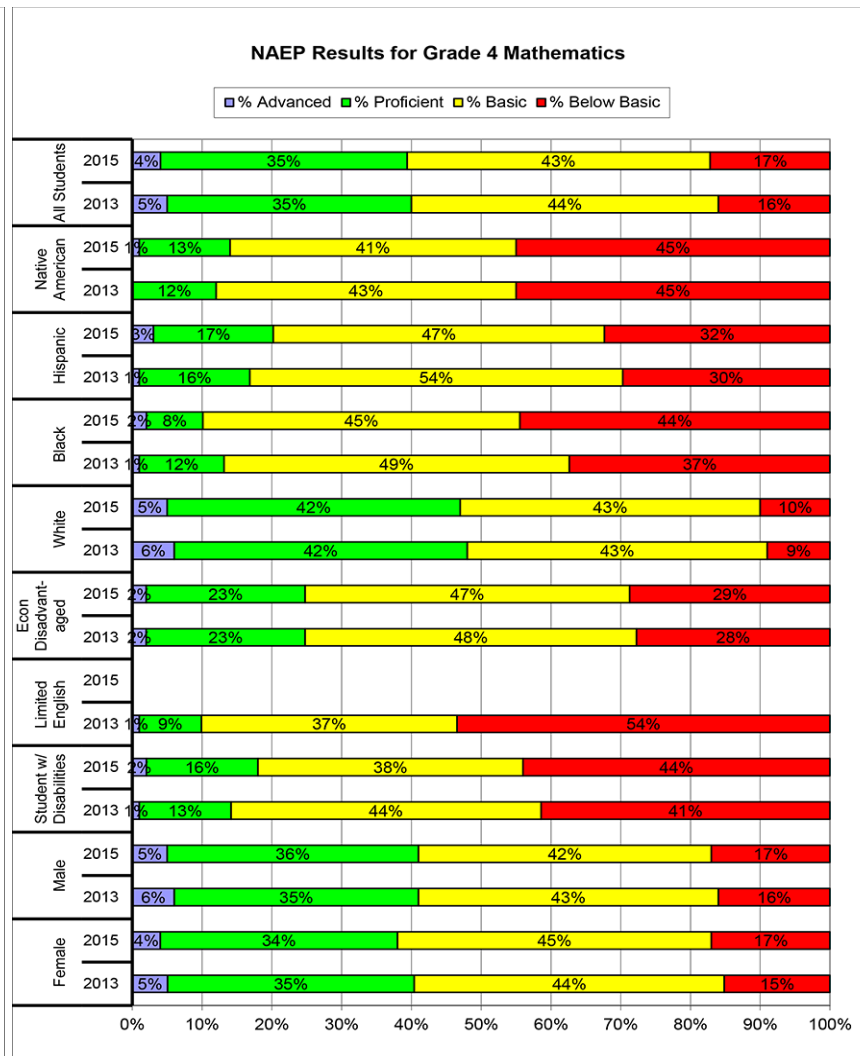
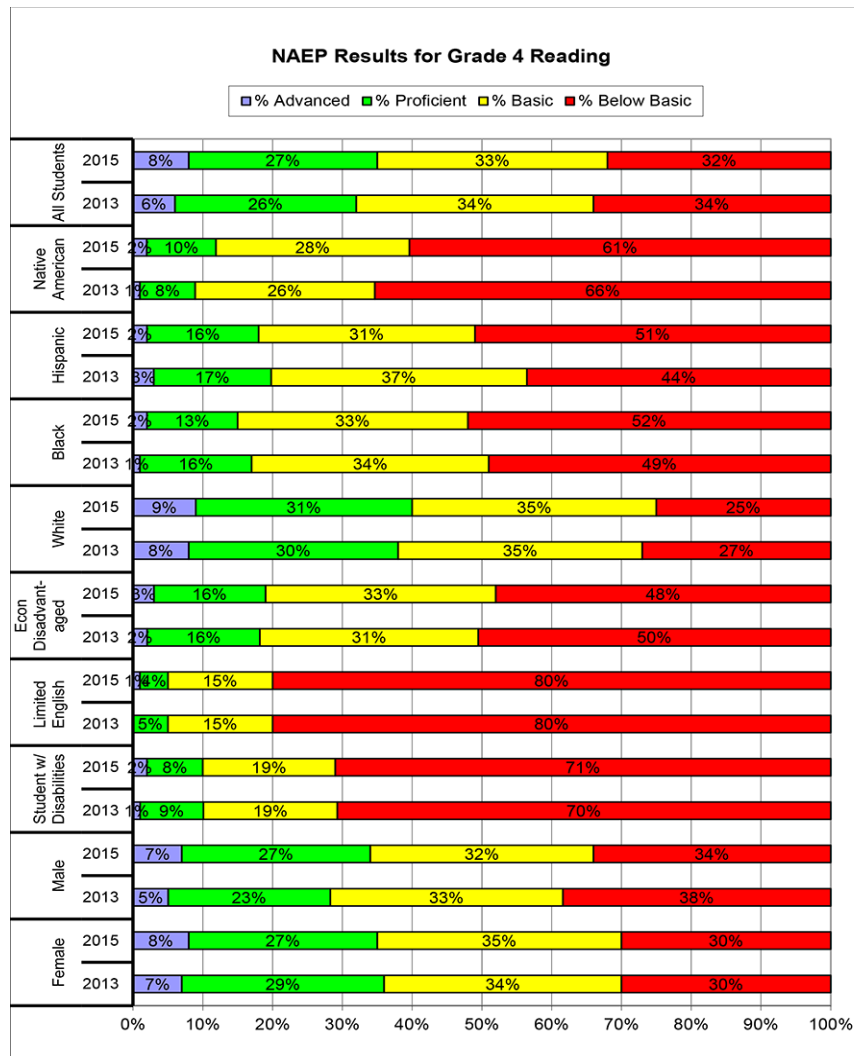
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

